Directions: Take a moment to reflect on your learning from the PBS episode you just watched on WEDU. Then answer the questions below.

What did you learn from this episode? Remember to include key ideas and details. Briefly explain why these details are important to you, your community and the world.

How does this episode connect to what you have already learned?

After watching this episode, what do you want to learn more about?
You may use the sentence starters below or create your own as you write your thoughts about each episode.

- The key ideas from this episode of [name of program] are ______________.
- These details are important to me because ______________.
- These details are important to the community or world because ______________.
- This episode connects to what I have learned in class because ______________.

Questions to ask yourself as you write your thoughts.

- What would happen if ______________?
- How does ______________?
- How might ______________ relate to ______________?
- What causes ______________?
- What would happen if ______________?
Chat with your kids about their favorite PBS KIDS shows! Cut out these cards for some quick conversation starters.

- What problem did Arthur (or his friends) try to solve?
- Tell me the story of what happened today. How would you feel if you were in that situation?
- Who was your favorite character on Arthur today? Why?
- What were Nick and Sally playing together?
- Where did Nick, Sally, and the Cat in the Hat go? What did they do there? Who did they meet?
- How did Thing 1 and Thing 2 help Nick and Sally and The Cat?
**Clifford The BIG RED DOG**

- What kind of book did Clifford and Emily Elizabeth read?
- How was Clifford a helper?

**Cyberchase**

- Where did the gang go in Cyberspace today? Who did they meet?
- How did Matt, Jackie, and Inez use math to solve their problem with the Hacker?

**Curious George**

- George is very curious. What are you curious about?
- George loves counting. Can you count some things around your house?
- George is a good helper. How did George help someone?

**Daniel Tiger's Neighborhood**

- What did Daniel do today? How did he feel? Can you tell me about a time when you felt that way?
- What song did Daniel sing? What did Daniel sing about?
- What did Daniel make-believe? What do you like to make believe?
- How is your family like Daniel's family? How is it different?
- Let's make a song that our family can sing together.

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<table>
<thead>
<tr>
<th>Did you like the program? Why or why not?</th>
<th>What is one thing you would like to learn more about?</th>
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</thead>
<tbody>
<tr>
<td>What are three facts you learned from the program?</td>
<td>What are the important ideas from this program?</td>
</tr>
<tr>
<td>How does this program connect to your life?</td>
<td>How does this program connect to something you have read?</td>
</tr>
<tr>
<td>Was there anything you did not understand?</td>
<td>How does this program connect to your community?</td>
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<tr>
<td>What was the tone or mood of the program?</td>
<td>What were you thinking at the end of the program?</td>
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<td>Are you inspired by this program? How?</td>
<td>What surprised you about this program?</td>
</tr>
<tr>
<td>Why was this program important?</td>
<td>Would you recommend this program to someone else? Why or why not?</td>
</tr>
<tr>
<td>What did you like most about this program? Why?</td>
<td>What did you like least about this program? Why?</td>
</tr>
<tr>
<td>What happened in the beginning, middle, and end of the program?</td>
<td>Name the important people, places, and events in this program.</td>
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**Social Studies**

- What city did Luna and her friends visit? Can you tell me some things you learned about that city?
- What is something new that Andy, Carmen and Leo tried when they visited that city?
- If you could go anywhere in the world with Luna, where would you go?

**Science**

- What kind of dinosaurs did Buddy and his friends visit with?
- If you were a dinosaur, what kind would you be?
- What's your favorite dinosaur and why?

**Literacy**

- What was Molly's question today? How did she try to find an answer?
- Molly lives in Alaska. What are some special things that Molly can do where she lives?
- Molly has special traditions in her family. What traditions does our family share?
What nature adventure did Nature Cat and his friends have today?
What place did Nature Cat explore outside? What did it look like?
What creatures did Nature Cat find?

What was the odd problem the agents were trying to solve today? What did the Odd Squad agents do to solve the problem?
Do you know what math idea the agents used today? How did it help them solve their odd problem? Can you use paper and pencil to show me the math idea you learned?
What would your name be if you were an Odd Squad agent? What would mine be? (Hint: all agent names start with the letter O!)

What was Peg’s really big problem?
How did Peg solve her really big problem?
How does Peg calm down when she has a really big problem?

What ideas did Pinkalicious have?
What kinds of things did Pinkalicious try?
Can you make your own music, dance or story?
Pinkalicious loves pink. What is your favorite color?
What were Elmo and his friends playing?
What was the letter of the day? What word can you make with that letter sound?
What did Cookie Monster make in the Foodie Truck? What foods do you like to eat?

What did Jet and his friends explore today?
Did they stay on Earth or go to space?
If you could travel to space with Jet, what would you do?
What do you see when you look at the night sky?

What were today’s super letters? Can you draw those letters for me?
What story did they fix today? What happened to the storybook characters?

What did Splash and Bubbles explore in the ocean today?
Did they meet anyone new? What kind of animal was it?
What were today’s words? Can you tell me what they mean?

Which villain did Word Girl have to defeat today? How did she and Captain Huggy face outsmart the villain this time?

What invention did Aviva work on today?

If you had a creature power, what would you have?

Let’s play “Guess that Creature.” Act like a creature and I’ll see if I can guess what it is.

What words did the friends build today?

How did their words help them solve the problem today?

What did Xavier see in the Secret Museum?

Why did Xavier and his friends go to the Secret Museum?

Who did Xavier and his friends meet? What made that person special? What did they do?

Do you know a hero? Why are they a hero?